



Grades 1-4 - Week 2

WANDERIN' IN THE DESERT

Leader's Guide Overview



4 WEEK CONTENT OVERVIEW

Week 1: Leviticus

Week 2: Rules of Leviticus

Week 3: Numbers & Deuteronomy

Week 4: Pentateuch: A Covenant
with God

LESSON SCHEDULE

Video 1 / Small Group 1:

Light the News (5 Min)

Video (2 Min) / Small Group (3 Min)

Video 2 / Small Group 2:

Flair for Rules (15 Min)

Video (3 Min) / Small Group (12 Min)

Video 3 / Small Group 3:

Wacky Tacky Toe (20 Min)

Video (6 Min) / Small Group (14 Min)

Video 4 / Small Group 4:

Bible What's It? (20 Min)

Video (4 Min) / Small Group (16 Min)

EXTRAS!

Video Outtakes

Parent GO HOME Card

Graphics

Music

LESSON OVERVIEW

The children will learn about the Rules of Leviticus, and learn the definitions of ritual and ethical rules.

REPEAT, REPEAT, REPEAT!

You may notice that some of the videos or small group activities repeat questions; that's not an accident! What's in the Bible? is a Biblical literacy curriculum that seeks to help children know the stories of the Bible, and how those stories were formed. Review and repetition are central to helping children understand the Bible.

MUSIC IDEAS

A few ideas for incorporating music into the What's in the Bible? lessons: Use the songs and music videos to sing along to in between Video 2 / Small Group 2 and Video 3 / Small Group 3. Or, add your favorite song after each small group activity! You might also use the What's in the Bible? songs as children are walking in or out of the classroom, or as quiet music during small group activities.

MAKE IT YOUR OWN!

What's In the Bible? gives you the freedom to customize your own curriculum. That means you have the ability to change, edit, remove or add anything you want to make this lesson a perfect fit for your children's ministry. If you have a template that you use every weekend, feel free to copy and paste the Leaders Guide into your template. Have fun customizing this lesson!

OUTTAKES

The outtakes are included as a special bonus! You can use the outtakes from the video as a creative way to welcome children to large group, or as parents are picking up their children from the classroom. You can even use them if you have extra time and need something to fill the time!

THIS WEEK'S SUPPLY LIST

Video 1 / Small Group 1: Video 1, 1 Flashlight, Shepherding Guide (1 Box Per Child)

Video 2 / Small Group 2: Video 2, Bibles, Flair for Rules Game Board (1 Per Team), Flair for Rules Game Buttons (1 Set)

Video 3 / Small Group 3: Video 3, Wacky Tacky Toe Board, 1 Roll of Tape

Video 4 / Small Group 4: Video 4, GO HOME Cards (1 Per Child)

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VIDEO 1 / SMALL GROUP 1

PREPARATION

Supplies: Video 1, 1 Flashlight, and Shepherding Guide (1 Box Per Child)

ACTIVITY

Welcome the children!

PLAY Video 1

SAY *Did you see Buck Denver? He is Buck Denver, Man of News! Do you remember that Buck Denver has a new stage manager? What is her name? (Marcy) What is the stage manager's job? (To keep the show running, and keep everyone organized.) Marcy cues the lighting when she's ready for the news to begin. Let's deliver our own news today by lighting the news!*

SAY *I'm going to say a few words that relate to lighting. Choose one word to describe your week. For example: If you choose the word "bright" you might say, "My week was bright because I finished all of my homework!" Listen to the words, choose one word, and then we'll use this flashlight to share our words with each other.*

LIGHTING WORDS:

- Bright
- Shine
- Focus
- Dim
- Reflect

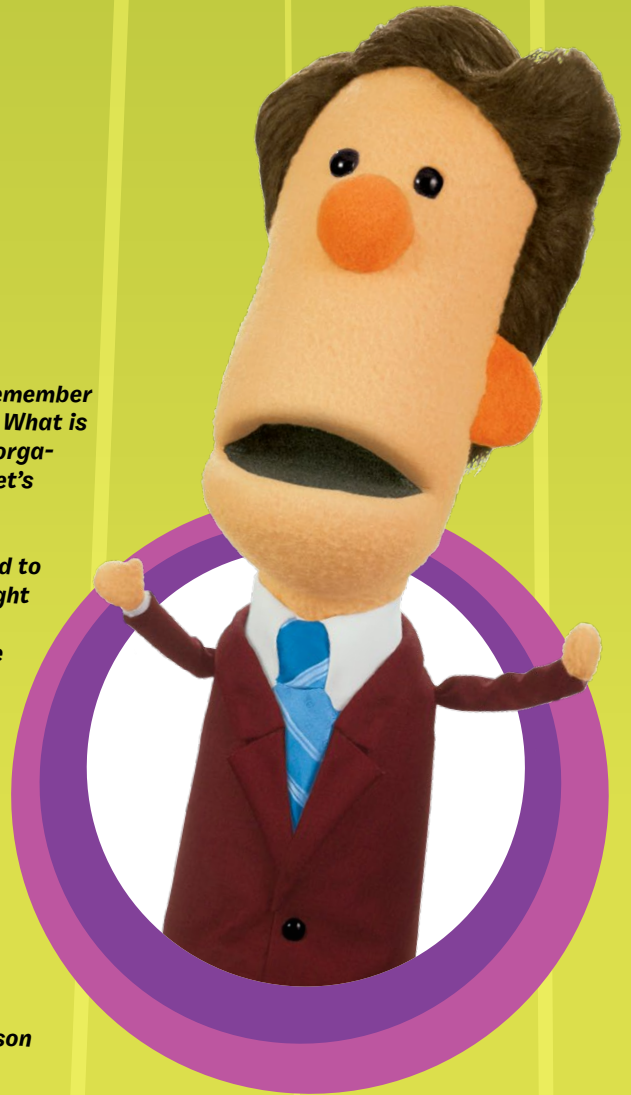
SAY *Now, let's have fun saying our words to each other. I will hand one person the flashlight. The rest of the group will say, "Light the news!" The person holding the flashlight will turn on the light, and say the word he/she chose, and how it describes the week. We'll do this until each person has had a turn to shine the flashlight and talk about the week.*

SAY *Great job! I have one more question for you: If you saw a spotlight on the book of Leviticus, what do you think you would see? Today, we are going to learn about the book of Leviticus and the Israelites.*

SHEPHERDING GUIDE

Teacher Note: This tool is to help you know the children in your small group. It can be used as a tool for remembering what each child shares each week, so that you can follow-up in future weeks. (Make several copies of this page so that you have a box for each child.)

Child's Name – Parent's Name – Contact Information – Cue the News – Light the News – Script the News – Act the News – Prayer Requests



VIDEO 2 / SMALL GROUP 2

PREPARATION

Supplies: Video 2, Bibles, Flair for Rules Game Board (1 Per Team), and Flair for Rules Game Buttons (1 Set)

ACTIVITY

PLAY Video 2

SAY *We are going to spend some time looking through the book of Leviticus. I am going to ask some questions from today's video. Once you hear the question, your group can look for the answer in the Bible. The group who answers the question first will receive a Flair for Rules Game Button. You can place your Game Button on your Game Board. The group to collect the most Game Buttons wins the game!*

Teacher Note: Divide the children into groups, give each group 1 Bible, and 1 Flair for Rules Game Board. Place the Flair for Rules Game Cards on the floor in the middle of the group. The children will be diving into their Bibles during this activity, use this as an opportunity to remind the children what the numbers refer to (The chapter is the first #, the verse is the second #).



QUESTIONS

1. There were different types of offerings that the Israelites could bring to God. One was a grain offering. The Israelites were instructed to bring a grain offering that was fine flour. What were the Israelites instructed to pour on the flour? Look at Leviticus 2:2.
2. The sin offering is the offering that a person would offer to God when he had sinned. Leviticus 5:6 says that after a person confesses, he is to bring a _____ as a sin offering.
3. Is a man "clean" or "unclean" when he has lost his hair and is bald? Read Leviticus 13:40 to find the answer.
4. The Sabbath is a day of rest and a day for _____. Look at Leviticus 23:3 for the answer.
5. When people gave something to the Lord it was called a tithe and was considered to be _____ to the Lord. Discover the answer in Leviticus 27:30.
6. God brought the Israelites out of what country? Discover the answer in Leviticus 26:13.
7. The Israelites are instructed to plant their fields for how many years? Find the answer in Leviticus 25:3.
8. _____ and his sons were chosen to be the priests. Discover the answer in Leviticus 8:1-2.
9. When baking bread, yeast makes the bread rise. What does Leviticus 2:11 say about using yeast in a grain offering?

ANSWERS

- Oil
- A female lamb or a goat
- Clean
- A day for assembly (Going to church)
- Holy
- Egypt
- 6
- Aaron
- Don't use yeast

VIDEO 3 / SMALL GROUP 3

PREPARATION

Supplies: Video 3, Wacky Tacky Toe Board and 1 Roll of Tape

Teacher Note: Hang the Wacky Tacky Toe Board on a wall. Tear the tape into 18 long pieces. Roll 2 pieces to create a Tape Ball (create 9 tape balls).

ACTIVITY

PLAY Video 3

SAY *We are going to play Wacky Tacky Toe and see which team can get three in a row. First I am going to divide you into two groups. Each time your team answers a question your team will have a chance to toss a tape ball onto one of the squares. The first team to get three in a row wins.*

QUESTIONS

1. True or False: Israel was set apart for God's purposes.
2. There are two types of rules in Leviticus. What are they called?
A. Ritual & Educational B. Ritual & Ethical
C. Wacky & Quacky D. Right & Educational
3. Doing something over and over that has a deep meaning and reminds us of something important is called a _____.
A. Ritual B. String tied to your finger C. Repeat D. None of the above
4. True or False: All of the ritual rules in Leviticus reminded the Israelites that they had been set apart for God.
5. Ethical rules are _____.
A. How we behave B. How we help on another C. Nonsense D. Both A & B
6. Loving our neighbor is which type of rule?
A. Ritual Rule B. Ethical Rule
7. True or False: Ethical rules are for everyone and ritual rules were for the Israelites.
8. A man should not trim his beard - is which type of rule?
A. Ritual Rule B. Ethical Rule
9. In the video, when the football players rubbed the rock it was _____.
A. A Ritual B. Wacky
10. True or False: Ritual Rules have gone away today, but ethical rules are rules we need to follow today.

ANSWERS

- True
- B. Ritual and Ethical
- A. Ritual
- True
- D. Both A & B
- B. Ethical Rule
- True
- A. Ritual Rule
- A. A Ritual
- True

VIDEO 4 / SMALL GROUP 4

PREPARATION

Supplies: Video 4 and GO HOME Cards (1 Per Child)

Teacher Note: This activity is a set of review questions that will appear on the video. Take time to answer and discuss each question with your small group. At the end of this time, take prayer requests and lead a time of prayer with your group.

ACTIVITY

PLAY Video 4

SAY *Let's play Bible What's It? I will divide you into 2 teams. You can work with your team to answer each question. The team who answers the most questions correctly wins!*



QUESTIONS

1. The grain offering should be a _____.
A. Rough flour B. Red flour C. A fine flour D. Cake flour
2. Something that it is set apart for God is _____.
A. High B. Low C. Holy D. Ethical
3. _____ and his sons were chosen to be priests.
A. Aaron B. Adam C. Chuck Waggin' D. Paul
4. True or False: The Israelites only had to obey the ethical rules but not the ritual rules.
5. What is the definition of a ritual?
A. Doing something over and over that has a deep meaning and reminds us of something important
B. Doing something once
C. Doing something that we forget
D. Doing something over and over that has no meaning
6. The new Stage Manager's name is _____.
A. Mabel B. Mary C. Marcy D. Marley
7. In the Old Testament, what country was set apart for God's purposes?
A. Rome B. Israel C. Greece D. Ur

ANSWERS

- C. A fine flour
- C. Holy
- A. Aaron
- False
- A. Doing something over and over that has a deep meaning and reminds us of something important
- C. Marcy
- B. Israel

SAY *Great job answering the questions. Let's take a few minutes to think about God, and what we have learned today.*

SAY *Let's sit very quietly, close our eyes, take deep breaths and think about God. What did you learn new about God today? What is God saying to you today? (Encourage the children to sit quietly while thinking and praying to God.)*

SAY *Thank you, God for our time together today. Please help us remember your stories, and your great rescue plan this week. Bless these children as they leave church. Thank you, God. Amen.*

VIDEO 4 / SMALL GROUP 4 CONTINUED

PARENT WALK OUT TIME

GIVE each family 1 Parent GO HOME Card.

GO HOME CARD

Today, your child learned about the Rules of Leviticus, and learned the definitions of ritual and ethical rules.

A few discussion questions for the way home:

- There are two types of rules in Leviticus. What are they called? (Ritual and Ethical)
- Can you remember a ritual rule that the Israelites followed? (Hint: Look in Leviticus when you get home!)
- Are we supposed to follow Ritual or Ethical rules today? (Ethical)
- What are Ethical Rules? (How we behave, and how we help each other)
- What is a way that your family can help each other?

BIG QUESTION

Chuck Waggin' sang about the rules of Leviticus. What did he say?

"Ritual and ethical God gave these laws to Israel _____."

